



Creative Inclusion

LEARNING STUDIO

Creative Inclusion: An Independent Alternative
Specialist Provision

Cared for Children Policy

Effective Date: July 2025

Approved by: Advisory Board August 2025

Review Date: July 2026

Creative Inclusion staff and the Advisory Board believe that, in partnership with the relevant Local Authority as Corporate Parents, we have a special duty to safeguard and promote the education of Cared for Children.

Aim:

- to provide a safe and secure environment, where education is valued and there is a belief in the abilities and potential of all children
- to support our Cared for Children and give them access to every opportunity to achieve to their full potential and enjoy learning
- to fulfil the school role, as competently as possible

In support of this Policy:

- work co-operatively with the Virtual School for Cared for Children including former Cared for Children, contributing to data collection etc.
- the designated teacher for Cared for Children is the Head of Provision
- The Intervention and Wellbeing Lead is the available teacher for Cared for Children should the designated teacher be unavailable
- The nominated Advisory Board for Cared for Children is David Marley
- training will be offered, on a need's basis, to the designated persons

The Designated teacher will:

maintain an up-to-date record of all Cared For Children who are on the school role.

The record will detail:

- status i.e. care order or accommodation
- type of placement i.e. foster, respite, residential etc
- name of Social Worker
- daily contact numbers
- SEN Code of Practice
- Child Protection information when appropriate
- baseline information and all test results
- attendance figures
- exclusions/suspensions
- ensure that there is a Personal Education Plan for each child to include appropriate targets and above information. This will be compatible with the child's Care Plan and include their Educational, Health and Care Plan.
- ensure that the school is represented at Social Services reviews and that a report is provided for each meeting

- liaise with Education Support Service for Cared for Children/Virtual School on a regular basis with regard to performance, attendance and attainment of Looked After Children
- ensure that if a child transfers to another school all relevant information is forwarded to the next school as a matter of urgency
- ensure that systems are in place to prioritise support for under-achieving Cared for Children. This will be in line with the school's existing policy
- ensure that staff are kept up to date on a 'need to know' basis
- ensure that Cared for Children, along with all children are listened to and have equal opportunity to pastoral support in school
- ensure that they keep staff up to date with current legislation
- report to the Advisory Board annually on the performance of Cared for Children

All Advisory Board and staff will support the Local Authority in its statutory duty to promote the educational achievement of Cared for Children.