



# Creative Inclusion

LEARNING STUDIO

Creative Inclusion: An Alternative Learning Provision

**Admissions Arrangements 2025-2026**

Advisory Board August 2025

This Statement will be reviewed as and when required.

## **Creative Inclusion: Admission Arrangements**

Creative Inclusion is an independent specialist alternative provision, registered with Ofsted, providing a high-quality, personalised education for neurodivergent young people, aged 10 to 19, including those with autistic spectrum condition, social, emotional, and mental health needs, and school-based anxiety. Our admission arrangements are designed to be transparent, fair, and compliant with all relevant legal requirements, ensuring that we cater effectively to the diverse needs of our learners.

### **Legal Framework for Admissions:**

These admission arrangements are established and implemented in full compliance with:

- The Equality Act 2010: This Act prohibits discrimination and promotes equality, impacting how we consider and admit all prospective learners.

### **Admission Principles and Process:**

**Meeting learner's needs:** Our curriculum policy and supporting plans and schemes of work explicitly take into account the ages, aptitudes and needs of all learners, including those with an Education, Health and Care Plan (EHCP). Our admission process is therefore designed to ensure that we can appropriately meet the complex educational, social and emotional needs of each prospective learner.

### **Referrals and Commissioning:**

While Creative Inclusion is an independent specialist provision, the majority of our admissions will typically be facilitated through requests from local authorities who commission places for learners requiring a specialist provision. Our assessment process, including the use of assessments upon entry, helps to create a detailed profile of each child, forming the basis for our offer to the commissioning local authority.

### **Non-Discrimination:**

Creative Inclusion is committed to ensuring that our admission arrangements do not discriminate against any prospective learner. In line with the Equality Act 2010, it is unlawful for the school to treat a prospective learner less favourably due to any of the protected characteristics: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex or sexual orientation. Our admissions decisions are based solely on our ability to meet the individual needs of the child and our capacity to provide a suitable educational placement.

### **Accessibility:**

The provision actively works to ensure accessibility. While a separate statutory duty, our accessibility plan (prepared, published, reviewed, revised and implemented under the Equality Act 2010) guides our intentions for improving the physical environment of the school, wherever possible, to enhance access for disabled

learners to education, benefits, facilities and services. This commitment to accessibility is considered during the admissions process for all prospective learners.

**Provision of Information:**

Particulars of Creative Inclusion's admission policy and arrangements are made available to parents of prospective learners. This information can be accessed via our website [www.creative-inclusion.org](http://www.creative-inclusion.org) or by direct provision to parents/carers upon request, free of charge. This ensures that all interested parties have clear and comprehensive details regarding our admissions process.

**Admission and Attendance Registers:**

Upon admission all registered learners will be entered into the admission register. An attendance register will also be maintained. Both registers will be kept accurately and completely in accordance with the Education (Learner Registration) (England) Regulations 2006. These registers are accessible to inspectors for verification during any inspection.