



Creative Inclusion Learning Studio Accessibility Plan

Autumn 2025 onwards

Target	Tasks	Timescale	Finance	Responsibility	Monitoring	Success Criteria
ACCESS TO CURRICULUM Ensure access to computer technology appropriate for learners with disabilities.	<ul style="list-style-type: none"> ▪ Prioritised purchasing list as identified for computer technology as required for learners with disabilities. ▪ Learning Studio staff to update on available technology on a termly basis. 	As required - unless needs of learners in Learning Studio require immediate action.	TBC.	All key leaders.	Advisory Board.	Access to appropriate computer technology will be improved for all disabled learners.
ACCESS TO CURRICULUM Reflect identified areas of need in lesson planning and delivery.	<ul style="list-style-type: none"> ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of learners within the Learning Studio and anticipatory duties. ▪ Purchase of resources to increase learner participation. 	Ongoing.	TBC.	All staff.	Head of Provision Advisory Board.	Improved access to curriculum for all learners.
ACCESS TO CURRICULUM Prioritise learner participation in Learning Studio activities.	<ul style="list-style-type: none"> ▪ Promote learner awareness of the rights of the child. ▪ Ensure learner activities are accessible to all learners. 	Ongoing.	TBC.	Advisory Board. Pastoral support.	Head of Provision Advisory Board.	Increased participation in Learning Studio life for learners with disabilities.

<p>LEARNING STUDIO POLICIES</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> ▪ Consider all policies in view of priorities. 	Ongoing.	N/A.	Advisory Board.	Advisory Board and Head of Provision	Access to all aspects of Learning Studio life for all learners.
<p>CREATIVE INCLUSION LEARNING STUDIO</p> <p>Ensure that access to the Learning Studio and site can meet diverse learner needs.</p>	<ul style="list-style-type: none"> ▪ Accessibility and clarity of signs around Learning Studio. ▪ Awareness of independent access. 	Ongoing.	TBC as identified.	Advisory Board and Head of Provision.	Advisory Board.	Access to Learning Studio buildings and site improved for all existing and proposed Learning Studio buildings.
<p>LEARNING ROOMS (and all other rooms)</p> <p>Ensure that all rooms are optimally organised for disabled learners within current restraints. Identify needs AND actions for future improvements.</p>	<ul style="list-style-type: none"> ▪ Plan classrooms in accordance with learner need. ▪ Organise resources within classrooms to reflect learner need. ▪ Incorporate accessibility into any proposed structural alternatives. ▪ Provide quiet areas within the Learning Studio. ▪ Think beyond the ramp. Look at accessibility in all areas of Learning Studio life. 	Ongoing.	TBC.	Advisory Board and Head of Provision.	Advisory Board.	Appropriate use of resources for diverse needs of learners with disabilities.

<p>NEWSLETTERS AND DOCUMENTS</p> <p>Availability of newsletters and Learning Studio documents in alternative formats if required.</p>	<ul style="list-style-type: none"> ▪ Letters in first language. ▪ Large print & audio when required / if possible. ▪ Text. ▪ E-mail. 	Ongoing.	TBC.	Advisory Board and Head of Provision.	Advisory Board.	Information to learners with disabilities and parents / carers will be improved.
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Consideration must be given to the Learning Studio's position as regards accessibility.

The Learning Studio would like to be able to accommodate children with disability but is much restricted by its building – the age and original style in which it was built may present some barriers to development. Significant work has been undertaken to improve the building certain features are not ideal. However, the doorways are wide as are some corridors. There are multiple changes of floor level, with very little flexibility for ramps / lifts to allow access to wheelchairs. The Learning Studio would encourage parents to view the buildings and assess for themselves the accessibility required. Parents may be encouraged to consult the LA and visit other Learning Studios in the area which may be better placed for particular needs but ***the Learning Studio will always do its utmost to assist with accommodating children and adapt the existing Learning Studio buildings as far as is possible.***

This plan will be reviewed annually, in line with the Learning Studio policy cycle, or as required.